CHEMICAL HERITAGE FOUNDATION

CAROLINE KISKER

The Pew Scholars Program in the Biomedical Sciences

Transcript of Interviews Conducted by

Nicole Nelson

at

The Rudolf Virchow Center Würzburg, Germany

on

18 and 19 June 2008

(With Subsequent Corrections and Additions)



Caroline Kisker

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CAROLINE F. KISKER

1964	Born in Berlin, Germany on 1 May
	Education
1991 1994	<i>Diplom</i> , Freie Universität, Berlin, Germany Ph.D., Freie Universität, Berlin, Germany
	Professional Experience
1994-1997	California Institute of Technology, Pasadena, California Postdoctorate, Biochemistry
1998-2001 2001-2006 2006-present	State University of New York, Stony Brook Assistant Professor, Department of Pharmacological Sciences Associate Professor, Department of Pharmacological Sciences Adjunct Professor, Department of Pharmacological Sciences
2006-present	Rudolf Virchow Center for Experimental Biology, University of Würzburg, Germany Professor

Honors

1995	Karl Ramsauer Award for Ph.D. Thesis
1995-1997	Postdoctoral Fellowship Deutsche Forschungsgemeinschaft
1998-1999	Targeted Research Opportunity Award SUNY Stony Brook
2000-2004	Pew Scholar in the Biomedical Sciences

ABSTRACT

Caroline F. Kisker grew up in West Berlin, West Germany, where she attended the John F. Kennedy German-American grammar school. After completing her Abitur, Kisker planned to study medicine, but due to the complicated university placement lottery system Kisker was not able to matriculate at a university. In the interim, while working as a medical apprentice, she decided to pursue biochemistry at the Freie Universität in Berlin. With the fall of the Berlin Wall in 1989, Kisker witnessed an influx of East German students to West Berlin and the universities there. She joined the large laboratory of Wolfram Saenger and throughout the course of her *Diplom* and Ph.D., Kisker had the opportunity to conduct laboratory work in Zurich, Switzerland and Frankfurt, Germany with Nobel Laureate Hartmut Michel. Her doctoral thesis centered on the determination of medically relevant tetracycline repressor protein, the results of which she published in Science. While working in the Saenger laboratory, Kisker met her husband Hermann Schindelin. After completing their doctorates, they both pursued postdoctoral research in Douglas C. Rees's laboratory at the California Institute of Technology (Caltech). At Caltech, Kisker solved the sulfite oxidase structure and published it in Cell. At the end of her time as a postdoctoral fellow, Kisker accepted a position as a faculty member at State University of New York, Stony Brook. In 2000 Kisker received the Pew Scholars Program in the Biomedical Sciences award and in 2006 she moved to the Rudolf Virchow Center at the University of Würzburg in Germany. She continues her research on structurebased drug design and DNA repair through the tools of structural biology. Throughout her oral history Kisker discusses the differences between the German and American educational and scientific systems and many of the challenges associated with being a woman in science, especially having to balance work with family life during the transition from Stony Brook back to Germany. Kisker also talks about the ways in which structural biology has changed throughout her career in response to new technologies and the ways in which funding affects her research and research choices.

INTERVIEWER

Nicole Nelson graduated with a B.Sc. in Genetics and Social and Political Thought from the University of Western Ontario in 2004. She is currently a Ph.D. candidate in the Science and Technology studies program at Cornell University. Nicole is interested in the sociology of contemporary biomedicine, especially genetics and model organisms. Her dissertation project is an ethnographic study of the social processes involved in developing animal models (especially mouse models) for studying the genetics of complex human behaviors. In addition to her dissertation research, Nicole works as a research assistant conducting interviews for several projects, including the CHF's oral history project for Pew Scholars in the Biomedical Sciences.

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